

History Vocabulary at Heartwood.

Vocabulary is a key focus in our making a difference curriculum, all children will develop their skills to enable them to confidently and accurately use the vocabulary to analyse and make reasonable judgement of the past.

| Year | Key Vocabulary | |
|---------------|-------------------------|---------------------------------|
| Nursery | first | |
| | then | |
| | next | |
| | today | |
| | yesterday | |
| | tomorrow | |
| | younger | |
| | older | |
| Reception | In addition to Nursery: | |
| | past | |
| | future | |
| | now | |
| | before | |
| | after | |
| | last week | |
| | last year | |
| <u>Year 1</u> | Swaffham in the War | jobs |
| | World War II | community |
| | War | change |
| | Peace | present |
| | Swaffham | (read Pedlar of Swaffham story) |
| | Town | |
| | Air raids | Queen Elizabeth II |
| | Home front | reign |
| | | Prime Minister |
| | <u>Swaffham Town</u> | monarch |
| | market | armed forces |
| | Buttercross | Commonwealth |
| | town | Church of England |
| | buildings | |
| <u>Year 2</u> | Victorians | treason |
| | Queen Victoria | execution |
| | Victorian | allies |
| | workhouse | diffes |
| | era | <u>WWII</u> |
| | education | penicillin |
| | education | medic |
| | Edith Cavell | Blitz |
| | nurse | Conflict |
| | World War I | (recap Edith Cavell vocab) |
| | soldier | |
| | | |
| | Germany Britain | |
| | Belgium | |
| | | |
| | | |
| | | |

| <u>Year 3</u> | Tudors | Church of England |
|---|---------------------------------|-------------------|
| | Henry VIII | |
| | Tudors | WWI & WWII |
| | Catholic | remembrance |
| | Protestant | рорру |
| | reformation | cenotaph |
| | priest | Flander's Field |
| | divorce | commemorate |
| | heir | |
| Year 4 | Normans, Vikings & Anglo Saxons | <u>WWI</u> |
| | Anglo Saxon | The Great War |
| | Viking | British Empire |
| | Norman | Germany |
| | Battle of Hastings | Russia |
| | Angleland | allied forces |
| | raids | front line |
| | pillage | propaganda |
| | Gods | telegram |
| | Christian | community |
| | Pagan | Triple Alliance |
| | | Triple Entente |
| Year 5 | Romans | hieroglyphics |
| | empire | |
| | emperor | |
| | senate | <u>WWII</u> |
| | senators | bombing |
| | invade | air raid |
| | legion | Battle of Britain |
| | centurion | Germany |
| | slaves | air forces |
| | plebeians | invasion |
| | ' | evacuation |
| | <u>Egyptians</u> | allied forces |
| | Pharoah | The Blitz |
| | pyramid | Blitzkrieg |
| | mummification | Homefront |
| | afterlife | |
| <u>Year 6</u> | Stone Age | religion |
| <u>· · · · · · · · · · · · · · · · · · · </u> | Neolithic | torture |
| | Mesolithic | human sacrifice |
| | Palaeolithic | |
| | Homo erectus | |
| | Neanderthal | Lessons from War |
| | Homo sapiens | conflict |
| | cavemen | resolution |
| | Pre-historic | war torn |
| | | communities |
| | <u>Maya Civilisation</u> | sacrifice |
| | Mesoamerica | beliefs |
| | hieroglyphics | ideologies |
| | agriculture | ועבטוטצובא |
| | agriculture | |