



Year 2 | Geography | Autumn 1 | Heartwood Pond



Key Learning

Key Questions:

What are human and physical features?

How can we be sustainable as we live?

How are Heartwood and Swaffham pond the same/different?

Use 4 compass directions (N,S,E,W) and locational and directional language [E.g. near and far; left and right].

Describe the location of the pond in relation to the rest of the school.

Use simple fieldwork and observational skills to study the geography of our school and its grounds and key human and physical features of its surrounding environment.

Devise a simple map; and use and construct basic symbols in a key.

Heartwood Pond Vocabulary:

Pond: a small body of still water.

Wildlife: nonhuman living things and especially wild animals living in their natural environment.

Species: a class of things of the same kind and with the same name.

Human Impact: the ways people change the world around them. This could be how we use water, cut down trees, or build roads and houses. Sometimes these changes help us, but they can also hurt plants, animals, and the Earth.

Positive: bringing something good.

Negative: bringing something bad.

Prosperity: having everything you need to be happy and healthy.

Ecosystem: a community of living things, together with their environment.

Habitat: the natural environment of an animal or plant.

Man-made: made by people.

We will be able to:

- Create a map of the Heartwood pond, using symbols to demonstrate key physical and human features.
- Identify the positive and negative impact of human geography.
- Understand the similarities and differences in human and physical geography of the Heartwood Pond and the Swaffham pond.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Use geographical vocabulary to refer to the human and physical geographical features of Heartwood Pond.

