



Live Life in All its Fullness, John 10:10

Provision Map

Area of Need	Wave 1- Inclusive Quality First Teaching	Wave 2- Additional interventions to enable children to work at the age-related expectations or above	Wave 3 – Additional highly personalised interventions
<i>Reading</i>	Differentiated phonics and reading groups KS2- PiXL therapies whole class for reading Adaptive teaching and scaffolding	Pre-teaching of vocabulary Daily group phonics interventions Reading Fluency group interventions 1:1. Additional reading (if need extra practice of fluency and/ or not reading frequently at home)	Daily 1:1 phonics interventions (Fast Track Tutoring) Daily pinny time (sounds and red words) Daily oral blending 1:1 precision teaching
<i>Writing</i>	Adaptive teaching and scaffolding KS2- PiXL therapies whole class for writing	Dough disco Handwriting groups PiXL group therapies for writing	Daily 1:1 APDR targets
<i>Maths</i>	Adaptive teaching and scaffolding Target and Teach flexible groupings KS2- PiXL therapies whole class for maths	PiXL maths group therapies	Daily 1:1 APDR targets Daily pinny time (numerals)

<p>Speech and Language</p>	<p>Continuous provision in EYFS</p> <p>Tier 2 and 3 vocabulary explicitly identified in the curriculum and taught</p> <p>Adaptive teaching and scaffolding</p>	<p>Daily group Talk Boost - EYFS</p>	<p>Daily 1:1 Speech and language therapies</p> <p>Daily Tin time/ Bucket time</p>
<p>Social, Emotional and Mental health</p>	<p>Talk Toast and Tales</p> <p>Emotion dolls twice daily</p> <p>Zones of regulation</p> <p>Yoga and mindfulness</p> <p>Adaptive teaching and scaffolding</p>	<p>Restorative circles</p> <p>Sensory Circuits</p> <p>Thrive group sessions</p>	<p>Thrive 1:1 sessions</p> <p>Weekly Time to Talk</p> <p>Weekly sessions with the Family Support Worker</p> <p>Play therapy</p>