



Inclusive Specialist Provision Admissions

At Heartwood Church of England VC Primary and Nursery School, our Inclusive Specialist Provisions (Bears class and Moles class) are safe, supportive, and temporary interventions with clear entry and exit criteria, designed for pupils who are currently finding it difficult to fully access learning in the mainstream classroom.

Our ISP provides personalised support to build children's resilience, independence, and confidence. Through tailored strategies and a holistic approach, we help each child make progress in line with academic standards, EHCP (Education, Health and Care Plan) outcomes, and their individual needs.

Our aim is to support successful reintegration into the mainstream setting, equipped with the tools to thrive both socially and academically.

Where reintegration is not appropriate, the provision offers a stable, supportive environment while we work closely with families and professionals to identify a more suitable long-term setting.

We have developed ISP entry criteria to ensure that all children are considered equally, and the needs of each individual are considered.

Criteria	Yes/No	Details
Can need be met in a mainstream classroom?	Yes/No	
A defined area of SEND need?	Yes/No	
Positive Behaviour Plan?	Yes/No	
EHCP?	Yes/No	
Observations made by SLT?	Yes/No	
Assessment: Learning levels are significantly below age related expectations and progress in limited?	Yes/No	
Highlighted concerns in the home/classroom setting?	Yes/No	
Discussions had by SLT with recorded concerns and incidents?	Yes/No	

Referral made to external professionals?	Yes/No	
Are the child's needs able to be met in the ISP? Would they benefit from a 1:1 or other provision in the mainstream class?	Yes/No	
Would the dynamic of the class be suitable for this child?	Yes/No	

Voice of the child

Children and Young People have a right to express an opinion and to have that opinion taken into account in any matter affecting them from the early years. Their views will be given due weight according to their age, maturity and capability.

Parent views

The parent's/carer's views about their child attending the ISP are very important and will be taken into account unless it would not meet the needs of the child, be incompatible with the efficient education of other children, or be an inefficient use of resources.