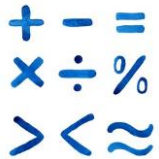




SIDP Focuses 25-26



- 1. To create a culture of high-quality maths teaching where teachers have the knowledge, tools, and time to deliver effective, well-sequenced lessons that address misconceptions and deepen understanding.**
- 2. Focus on editing and proof-reading to further increase the number of children achieving ARE in writing.**
- 3. Staff and children understand the SDGs, what they mean, the importance of learning about them and that they are embedded within the school curriculum.**
- 4. The intent of every curriculum subject includes high aspirations and expectations for every pupil, and that the implementation matches the intent. The impact needs to evidence the intent and the implementation.**
- 5. Consistently embed recall and retrieval of knowledge in opening challenges, consistently use a recall and retrieval system for vocabulary, and improve and streamline the vocabulary spine.**