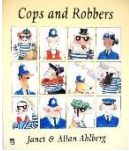
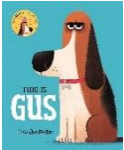
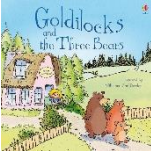
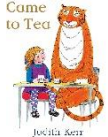

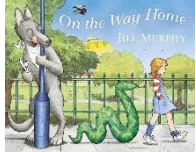
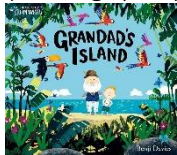
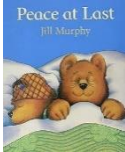


Year 1 LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summe 1	Summer 2
English	<p>Cops and Robbers</p>  <p>Subject + verb + object Subject + verb + adjective Subject + verb + adverb</p> <p>Recap spellings: I, the, me, he, said, be you</p> <p>Who am I? Fact file To inform Class Book Subject + verb + object Subject + verb + adjective Subject + verb + adverb I my one our love</p> <p>This is Gus</p>  <p>To entertain Reception Subject + verb + object Subject + verb + adjective</p>	<p>Saffham Town Leaflet To inform – leaflet Saffham Library Subject + verb + object Subject + verb + adjective Subject + verb + adverb</p> <p>has is are the a there school</p> <p>Goldilocks and the 3 Bears</p>  <p>To entertain Parents/Carers Subject + verb + object Subject + verb + adjective Subject + verb + adverb</p> <p>full house she they there was were said he</p>	<p>Information Text – Tigers To inform Born Free Main clause + coordinating extra detail (using and) e.g. he is tall and skinny Main clause + coordinating clause + main clause (using and) e.g. The cat went home and it drank some milk. they where today</p> <p>The Tiger who came to tea (reading spine)</p>  <p>To entertain- Character description Peers in Year 1 Main clause + coordinating extra detail</p>	<p>Growing To inform – instructions Myhill’s Pet and Garden Centre Main clause + coordinating extra detail Main clause + coordinating clause + main clause you your put push ask friend</p> <p>Shape Poem To entertain-poetry Parents/Carers</p> <p>Traction Man (reading spine)</p>  <p>To entertain Year 2 Main clause + coordinating extra detail</p>	<p>Queen Elizabeth II To inform– biography Buckingham Palace Main clause + coordinating extra detail Main clause + coordinating clause + main clause she</p> <p>On the way home (reading spine and TTS)</p>  <p>To entertain Saffham Library Main clause + coordinating extra detail Main clause + coordinating clause + main clause Suffix – ed</p>	<p>Rhyming poem To entertain – poetry Collective Worship Words ending in-y Adding prefix – un</p> <p>Grandad’s Island (reading spine)</p>  <p>To entertain– descriptive setting Peers in Year 1 Main clause + coordinating extra detail Main clause + coordinating clause + main clause Irregular sentences: short sentences for dramatic effect e.g. A pirate! Suffixes – ing, -er, -est there, where, some by</p>

	<p>Subject + verb + adverb me, we, some, house, our</p>	<p>List poem To entertain Reception Irregular Sentences: Onomatopoeias, e.g., bang Suffix – s/es</p>	<p>Main clause + coordinating clause + main clause Irregular Sentences: rhetorical questions, e.g. what on earth? he has his no</p>	<p>Main clause + coordinating clause + main clause go says here come once</p>	<p>Compound words</p>	<p>Peace at Last (reading spine)</p>  <p>To entertain– rewriting new story Parents/Carers Main clause + coordinating extra detail Main clause + coordinating clause + main clause Irregular sentences: short sentences for dramatic effect</p>
<p>Talk Through Stories</p>	<p>Cops and Robbers Hugless Douglas Can't You Sleep Little Bear?</p>	<p>Burglar Bill Elmer Where the Wild Things Are</p>	<p>The Squirrels who Squabbled Dogger Lost and Found</p>	<p>Mog the Forgetful Cat Me and My Monster Leo and the Octopus</p>	<p>Max and the tag along moon A little Bit Brave Giganotosaurus</p>	<p>The Bear and the Piano The Wall and the Wild George and the Dragon</p>
<p>Maths</p>	<p><u>Numbers to 10</u></p> <ul style="list-style-type: none"> • Can subitise up to 5. • Counting to 10 (forwards and backwards). • Accurately counting objects to 10. 	<p><u>Shapes and Patterns</u></p> <ul style="list-style-type: none"> • Getting to know and making patterns • Recognise and name 2D 	<p><u>Addition and subtraction within 20</u></p> <ul style="list-style-type: none"> • Ways to add and subtract a two digit and a one digit number 	<p><u>Numbers to 50</u></p> <ul style="list-style-type: none"> • Counting to 50 (forwards and backwards) • Accurately counting objects to 50 	<p><u>Multiplications</u></p> <ul style="list-style-type: none"> • Adding the same number of quantities up to the total of 20 • Solving word problems 	<ul style="list-style-type: none"> • <u>Numbers to 100</u> Counting to 100 (forwards and backwards) • Read and write numerals to 100

	<ul style="list-style-type: none"> • Read and write numerals to 10. • Represent a number using practical equipment to 10. • Place and order numbers on a number line. • Compare numbers and quantities (<, > =), including one more/one less, and reason about their location. <p><u>Number bonds</u></p> <ul style="list-style-type: none"> • Making number bonds (including subtracting facts) up to and including 10. <p><u>Addition/subtraction within 10</u></p> <ul style="list-style-type: none"> • Ways to add/subtract two one digit numbers using different concrete objects and pictorial representations including using part-whole models • Making up addition/subtraction 	<p>shapes (rectangle including square, circle, triangles, pentagon, hexagon)</p> <ul style="list-style-type: none"> • Recognise and name 3D shapes (cuboids including cubes, pyramids, spheres, cone) <p><u>Ordinal number</u></p> <ul style="list-style-type: none"> • Knowing ordinal numbers • Naming left and right positions <p><u>Numbers to 20</u></p> <ul style="list-style-type: none"> • Counting (forwards and backwards) • Accurately counting objects • Read and write numerals 	<ul style="list-style-type: none"> • Solving word problems • Fact families <p><u>Length</u></p> <ul style="list-style-type: none"> • Comparing two things • Comparing more things (short, shorter, shortest) • Measuring using non-standard units • Can use the language: long/short, longer/shorter, tall, double, half <p><u>Mass</u></p> <ul style="list-style-type: none"> • Comparing things (heavy, heavier, heaviest) • Measuring using non-standard units • Can use the language: heavy/light, heavier than/lighter than 	<ul style="list-style-type: none"> • Read and write numerals to 50 • Represent a number using practical equipment or pictorially to 50 • Place and order numbers on a number line • Place value with tens and ones • Odds and Evens • Compare numbers and quantities (<, > =), including one more/one less, and reason about their location <p><u>Addition and subtraction within 50</u></p> <ul style="list-style-type: none"> • Ways to add and subtract a two digit and a one digit number 	<ul style="list-style-type: none"> • Counting in 2s, 5s, 10s <p><u>Division</u></p> <ul style="list-style-type: none"> • Halving a number of quantities up to 20 • Make equal groups by sharing and grouping <p><u>Time</u></p> <ul style="list-style-type: none"> • Telling time to the hour • Telling time to the half hour • Know the days of the week and months of the year <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise and name a half as one of two equal parts of a whole (object, shape or quantity) • Can find half of a shape or object 	<ul style="list-style-type: none"> • Represent a number using practical equipment or pictorially to 100 • Place and order numbers on a number line • Place value with tens and ones • Odds and Evens • Place and order numbers on a number line • Compare numbers and quantities (<, > =), including one more/one less, and reason about their location <p><u>Addition and subtraction within 100</u></p> <ul style="list-style-type: none"> • Ways to add and subtract a two digit and a one digit number
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	<p>stories (first, then, now)</p> <ul style="list-style-type: none"> • Read and write equations 	<ul style="list-style-type: none"> • Represent a number using practical equipment • Place and order numbers on a numberline • Compare numbers (<, > =) and reason about their location. • 1 or 2 more/less • Place value with tens and ones • Odds and Evens 		<ul style="list-style-type: none"> • Adding three numbers • Solving word problems <p><u>Number bonds</u></p> <ul style="list-style-type: none"> • Making number bonds (including subtracting facts) up to and including 20 <p><u>Mental calculations</u></p> <ul style="list-style-type: none"> • Mental addition • Mental subtraction 	Can find half of a quantity	<p><u>Money</u></p> <ul style="list-style-type: none"> • Recognise and name coins and notes • Use the language: pence and pounds • Adding and subtracting in pence/pounds • Solving word problems
Science	Human Body		animals	Everyday materials	Plants	
Art/DT	Drawing: Make your Mark	Structures: constructing windmills	Textiles: puppets Joining fabrics and designing my puppet	Sculpture & 3D: Paper Play	Painting & Mixed Media: Sunflowers	Cooking & Nutrition: fruit and vegetables – Smoothies
Geography	Swaffham Town		The Rainforest		Great Britain Earth Day- A letter from Rosy tree- Wildlife and trees	India
History	The history of their lives and getting older	Who was Guy Fawkes and what did he do? How is it commemorated?		Usain Bolt	Queen Elizabeth II and her life	Who are the GRT communities and where have they originated from?

		Swaffham in WW2 100 years of Swaffham Town				
R.E	What do Jewish people remember on Shabbat?	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What does the cross mean to Christians?		How did the universe come to be?
Music	To know that music has a steady pulse, like a heartbeat	To confidently sing or rap five songs from memory and sing them in unison.	Learn the names of the instruments they are playing.	Improvisation-making up your own tunes on the spot	Share and perform the learning that has taken place	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Life Skills	What is the same and different about us? Online Safety PANTS	Who is special to us? Online Safety PANTS	What helps us stay healthy? Online Safety PANTS	What can we do with money? Online Safety PANTS	Who helps to keep us safe? Online Safety PANTS	How can we look after each other in the wider world? Online Safety PANTS
P.E	Fundamentals	Gymnastics	Ball Skills	Yoga	Target Games	Athletics
Computing	Technology around us	Technology around us	Moving a robot	Moving a robot	Digital writing	Digital writing
Visits/Visitors/ Enrichment	Deborah Carpenter (RE) Work share: 18.10.25 Phonics meeting: 11.9.25 Harvest Church Service: 2.10.25	Work share: 10.12.25 Nativity: 15.12.25 Christmas Church Service: 18.12.25 Pizza Express 19.11.25	Banham Zoo: Work share: 11.02.26	Local Building Site Work share: 25.03.26 Easter Church Service: 26.03.26 PET SHOP VISIT SWAFFHAM Swaffham Library	Work share: 20.5.26 Sports day:	Richard O'Neill (GRT author) Work share: End of year Church service: 16.7.25