

Year group	Unit 1 Focus*	Unit 2 Focus	Unit 3 Focus	Unit 4 Focus	Unit 5 Focus	Unit 6 Focus
Nursery	Listening and responding to different styles of music	Learning to sing or sing along with nursery rhymes and action songs	Improvising leading to playing classroom instruments	Learning to sing or sing along with nursery rhymes and action songs	Share and perform the learning that has taken place	Embedding foundations of the interrelated dimensions of music
EYFS	Listening and responding to different styles of music	Learning to sing or sing along with nursery rhymes and action songs	Improvising leading to playing classroom instruments	Learning to sing or sing along with nursery rhymes and action songs	Share and perform the learning that has taken place	Embedding foundations of the interrelated dimensions of music
Year 1	To know that music has a steady pulse, like a heartbeat	To confidently sing or rap five songs from memory and sing them in unison.	Learn the names of the instruments they are playing.	Improvisation - making up your own tunes on the spot	Share and perform the learning that has taken place	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Year 2	To know that songs have a musical style.	To confidently know and sing five songs from memory and that unison is everyone singing at the same time	Play and know the names of untuned percussion instruments played in class	When someone improvises, they make up their own tune that has never been heard before. It is not	Perform sharing music we have learnt with an audience	Continue to embed the foundations of the interrelated dimensions of music using



				written down and belongs to them		voices and instruments
Year 3	Understand and recognise different styles of music beginning to recognise different note lengths	Confidently sing different types of songs in unison with others	Improvise together along with a certain song	Play different parts using tuned and untuned instruments	Perform sharing music we have learnt with an audience	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Year 4	Playing Call & Response accurately - Understanding 'rhythm', 'tempo' & 'dynamics and incorporating all in playing accurately - Understanding 'duration' or note length.	Recognise different note lengths and types and use to repeat patterns	Confidently sing as a choir in a certain style of music genre with different parts	Developing awareness of rhythm and pulse and using to copy and create percussion parts	To develop creativity through improvising and composing within the song	Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
Year 5	Confidently sing in a certain style of music genre displaying awareness of dynamics	Playing Call & Response accurately - Understanding 'rhythm', 'tempo' & 'dynamics and incorporating all in	Learning how technology can be used to compose and create music	Creating our own rhythms maintaining pulse and using to copy and create percussion parts	Identifying how different musical element contribute to the feel when performing a song	Continue to embed the foundations of the interrelated dimensions of music using

Music Overview Heartwood



		playing accurately - Understanding 'duration' or note length.				voices and instruments
--	--	--	--	--	--	---------------------------

- Although there will be particular focuses each term there will also be a continuity of learning throughout the academic year and beyond with the teaching the breadth of knowledge and skills covered in the Model Music Curriculum