



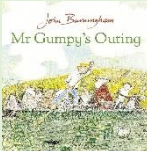
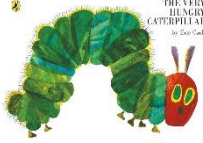
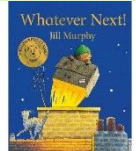




Heartwood Writing LTP 2024 – 2025



Nursery: Form some of the letters in their name correctly, write their name- with some correct letter formation, Form some letters and numerals						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching	Oral blending RWI picture cards	Oral blending RWI picture cards RWI set 1 sounds	Oral blending RWI set 1 sounds	Oral blending RWI set 1 sounds	RWI set 1 sounds Oral blending	RWI set 1 sounds Oral blending
Core texts (year a)	Dear Zoo Come on Daisy The Train Ride The 3 Little Pigs Goldilocks Little Red Hen	Brown Bear, Brown bear what do you see? Where's Spot? Hairy Maclary Jack and the Beanstalk Three Billy Goats Hug	The Very Hungry Caterpillar Jasper's Beanstalk We're going on a bear hunt Little Red Riding Hood Gingerbread Man Beep Beep Vroom Vroom	Dear Zoo Come on Daisy The Train Ride The 3 Little Pigs Goldilocks The Perfect Fit	Brown Bear, Brown bear what do you see? Where's Spot? Hairy Maclary Jack and the Beanstalk All Sorts	The Very Hungry Caterpillar Jasper's Beanstalk We're going on a bear hunt Little Red Riding Hood Gingerbread Man Beep Beep Vroom Vroom
Core texts (year b)	Dear Zoo Come on Daisy The Train Ride The 3 Little Pigs Goldilocks The Perfect Fit	Brown Bear, Brown bear what do you see? Where's Spot? Hairy Maclary Jack and the Beanstalk All Sorts Hug	Enormous Turnip Each Peach Pear Plum Little Red Hen My Granny went to Market Handa's Hen The Gruffalo	Three Billy Goats Handa's Surprise Whatever Next Rosie's Walk Cinderella Gruffalo's child	Enormous Turnip Each Peach Pear Plum Little Red Hen My Granny went to Market Handa's Hen The Gruffalo	Three Billy Goats Handa's Surprise Whatever Next Rosie's Walk Cinderella Gruffalo's child
Activities to support learning	Story dough Scribble club	Story dough Scribble club	Story dough Scribble club Retelling stories Pattern making (I-oZMS)	Story dough Scribble club Retelling stories Pattern making (I-oZMS)	Air letter writing Name Writing Drawing club Story dough Pattern making (I-oZMS)	Letter formation Name Writing Drawing club Story dough Pattern making (I-oZMS)

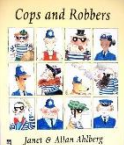
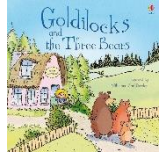



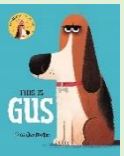
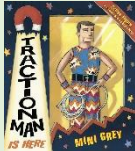
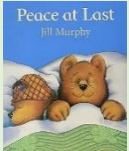
Reception: Form all letters correctly, write more than one sentence consecutively, Use a full stop to end a sentence, Segment words independently using phonetic knowledge– some accurate, Use some red words in their writing, Correct pencil grip, Writing on a line						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching	learning 16 sounds and orally blending	learning all single sounds and orally blending	know all single sounds and independently blending	spelling with Fred fingers, know some set 1 special friends	spelling with Fred fingers, know all set 1 special friends	spelling with Fred fingers, know some set 2 special friends
Core text	We're going on a Bear Hunt (Nursery Reading Spine)  Room on the Broom (Reading Spine and TTS) 	Little Red Hen 	The Three Little Pigs (Traditional Tales Nursery reading spine) 	Mr Gumpy's Outing (Reading Spine) 	The very hungry caterpillar 	Whatever Next (reading spine) 
Purpose	To entertain	To entertain	To entertain	To entertain	To entertain	To entertain
Audience	n/a	n/a	Parents/carers	Bookbugs and Dragontales	School Facebook page	Reading Ambassadors

Core text	Handa's Hen (Reading Spine and TTS)  I'm in charge (Reading Spine and TTS) 	The Gruffalo (Nursery Reading Spine) 	Little Red Riding Hood (Traditional Tales Nursery reading spine) 	Eggs	Minibeasts	Six Dinner Sid (reading spine and TTS) 
Purpose	To entertain	To entertain	To entertain	To inform	To inform	To entertain
Audience	n/a	n/a	n/a	Year 1	Bug Parc	Swaffham Library
Core text	Colour Monster  Barbara Throws a Wobbler 	Bonfire Night	Little Red Riding Hood and The Three Little pigs	Animal facts/looking after animals	Life Cycles	Dinosaurs
Purpose	To entertain	To inform	To entertain – Wanted poster for the wolf	To inform	To inform	To inform
Audience	n/a	n/a	School Facebook Page	Peers in Reception	Science Ambassadors	Year 1
Core text		Christmas Story (RE)	Goldilocks and the 3 Bears (Traditional Tales Nursery reading spine) 	Billy's Bucket (reading spine and TTS) 	Handa's Surprise (reading spine) 	Rosie's Walk (reading spine) 
Purpose		To entertain	To entertain	To entertain	To entertain	To entertain
Audience		n/a	n/a	School Facebook Page	info@authorsalouduk.co.uk	Parents/carers
Core text		Owl Babies (Reading Spine and TTS) 	Weather			
Purpose		To entertain	To inform			
Audience		n/a	Parents/carers			



Heartwood Writing LTP 2024 – 2025



Year 1: Third person and past tense, first person and past tense, full stops, capital letters finger spaces, conjunction 'and' exclamation marks, question marks, pronoun 'I'						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching	spelling with Fred fingers, know set 2 special friends	spelling with Fred fingers, know some set 3 special friends	spelling with Fred fingers, know some set 3 special friends	spelling with Fred fingers, know some set 3 special friends	spelling with Fred fingers, know set 3 special friends	spelling with Fred fingers, know set 3 special friends
Core text	Cops and Robbers 	Swaffham Town Leaflet	Information Text – Tigers	Growing	Queen Elizabeth II	Rhyming poem – speaking and listening lesson x1
Purpose	n/a	To inform - leaflet	To inform	To inform– instructions	To inform– biography	To entertain - poetry
Audience	n/a	Swaffham Library	Born Free	Myhill's Pet and Garden Centre	Buckingham Palace	Collective Worship
Core text	Who am I? Fact file	Goldilocks and the 3 Bears 	The Tiger who came to tea (reading spine) 	Shape Poem– speaking and listening lesson x1	On the way home (reading spine and TTS) 	Grandad's Island (reading spine) 
Purpose	To inform	To entertain	To entertain - Character description	To entertain – poetry	To entertain	To entertain– descriptive setting
Audience	Class Book	Parents/Carers	Peers in Year 1	Parents/Carers	Swaffham Library	Peers in Year 1
Core text	This is Gus 	List Poem –lesson x1		Traction Man (reading spine) 		Peace at Last (reading spine) 
Purpose	To entertain	To entertain – poetry		To entertain		To entertain– rewriting new story
Audience	Reception	Reception		Year 2		Parents/Carers

Year 2: Third person and past tense, past progressive, apostrophes for possession, apostrophes to show contraction, first person and past tense, adjectives, exclamative sentences and exclamation marks, question marks, rhetorical questions, noun phrases commas, verbs chosen for effect, full stops, capital letters, finger spaces						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching	spelling with Fred fingers, know set 3 special friends	Fluency and Comprehension				
Core text		Edith Cavell – Diary	Queen Victoria	Polar Bears and climates	The Crow's Tale (Reading Spine)	Plants and Growing



Heartwood Writing LTP 2024 – 2025



						
Purpose		To inform	To inform – information text	To persuade	To entertain – new narrative	To inform - explanation
Audience		enquiry@edithcavell.org.uk	Peers in Year 2	WWF	parents/carers	Myhill's Pet and Garden Centre
Core text	Little Red Reading Hood 	Materials and plastic	Meerkat Mail (reading spine) 	The Owl who was afraid of the dark (reading spine) 	Emily Brown and the Thing (Reading Spine) 	Humorous Poem
Purpose	To entertain– character description	To inform- instructions	To entertain - letters	To entertain – narrative with change of character	To entertain - New short story for what the Thing needs	To entertain - poetry
Audience	Parents/carers	Peers in Year 2	Peers in Year 2	Peers in Year 2	@CressidaCowell	
Core text	Concrete Poem	Man on the Moon (reading spine) 	The Magic Box Poem			In my heart (reading spine) 
Purpose	To entertain - poetry	To entertain- diary	To entertain - poetry			To entertain – rewriting the book with new ideas for feelings
Audience	School Facebook Page	Simon Bartram	Swaffham Library			jeanne@jeannewillis.com

Year 3: Paragraphs, adverbs, conjunctions, prepositions, present perfect, inverted commas, noun phrases, verbs and adverbs chosen for effect, cohesion through use of nouns and pronouns						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text		Rocks	Leaving scars on the earth	Henry VIII	Marine Life	Forces and Magnets
Purpose	n/a	To inform – information text	To persuade – persuasive letter	To inform – non chronological report	To inform – information text	To inform – explanation text
Audience	n/a	Parents/Carers	Local shops	Peers in Year 3	Sealife centre	Parents/carers
Core text	Local History Life	The Secret of Black Rock (Reading Spine)	The Miraculous journey of Edward Tulane (Reading Spine)	How to wash a woolly mammoth	Haiku poem	I asked the little boy who cannot see

Purpose	To inform – newspaper report	To entertain – diary entry	To entertain – narrative writing	To entertain – fictional instructions	To entertain - poetry	To entertain - poetry
Audience	Swaffham Museum	Peers in Year 3	Bookbugs and Dragontales	Michelle Robinson	School Facebook page	Year 2
Core text	The true story of the 3 little pigs (reading spine) 				<i>Stig of the dump</i> (Reading Spine) 	Beaver Towers (Reading Spine)
Purpose	To entertain – character description				To entertain - playscript	To entertain – narrative writing
Audience	Parents/carers				School Facebook page	Swaffham library
Core text	Cinquain Poem					
Purpose	To entertain - poetry					
Audience	Collective Worship					


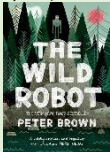

Year 4: Third person, past tense, past progressive, standard English, fronted adverbials, adverbials, cohesion within and across paragraphs, cohesion with use of nouns and pronouns, paragraphs, verbs and adverbs for effect, conjunctions, expanded noun phrases, speech punctuation, apostrophes for plural possession

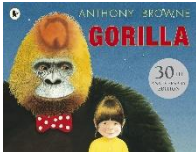
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text	Journey 	Looking after your teeth	Deforestation	Voices in the park (reading spine) 	Our Tower (Reading Spine) 	Electricity and the history of it
Purpose	n/a	To inform – explanation text	To inform – information text	To entertain – new story from multiple narrators	To entertain – playscript for one of the scenes	To inform – explanation text
Audience	n/a	Dental surgeries in Swaffham	Year 3	Bookbugs and Dragontales	Year 5	School Facebook page
Core text	Normans, Vikings and Anglo-Saxons	Kai and the Monkey King	Renga poem	Biomes and the water cycle	Northern Ireland	Still I Rise - poem



Heartwood Writing LTP 2024 – 2025






						
Purpose	To inform – information text	To entertain	To entertain - poetry	To inform - explanation	To inform – non-chronological report	To entertain - poetry
Audience	Parents/carers	<i>Swaffham Library</i>	Year 2	Parents/Carers	Parents/carers	Collective Worship
Core text	The wild robot (reading spine) 	From a Railway Carriage – Robert Louis Stevenson (reading spine)	October, October (reading spine) 		Northern Ireland: Catholics and Protestants	The Dragonslayer (Literacy Shed) <i>relates to Podkin One Ear</i> (Reading Spine)
Purpose	To entertain – descriptive setting	To entertain - poetry	To entertain – diary entry		Verbal discussion – balanced arguments	To entertain – alternative ending
Audience	School Facebook page		Peers in Year 4		Peers in Year 4	Year 5


Year 5: Third person, past tense, past progressive, past perfect, adverbials, cohesion within and across paragraphs, modals can be used to suggest degrees of possibility, adverbs of possibility, parenthesis, brackets, dashes, commas, relative clauses						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text		World War Bravery	Earthquakes and volcanoes	A local artist study	Space and forces	Geography place knowledge
Purpose	n/a	To discuss - discussion	To inform – information text	To inform – biography (recount)	To inform - explanation	Persuasive report for people to visit
Audience	n/a	Peers in Year 5	Parents/carers	Peers in Year 5	School Facebook page	Premier Travel Swaffham
Core text	Ancient civilisations, romans, Egyptians, Greeks	World War Bravery	Gorilla 	23 degrees 5 minutes (literacy Shed)	Question and Answer poem	Narrative poem – The Car Trip by Michael Rosen Wonderland by Catherine Habbie, and relate to ?????
Purpose	To inform – information text	To persuade - persuasive	To entertain – diary in first person	To entertain – adventure narrative	To entertain - poetry	To entertain - poetry
Audience	School facebook page	Year 6	Year 2	Year 4	Year 4	Swaffham Library
Core text	The Explorer (Reading Spine)	Animals, including humans			Greek Myths	The Lion, the Witch and the Wardrobe – fantasy fiction



Heartwood Writing LTP 2024 – 2025





						
Purpose	To entertain – adventure – continuation of story	To inform – fictional instructions ‘how to train a...’			To entertain - playscript	To entertain – fantasy fiction
Audience	Bookbugs and dragontales	School Facebook page			Year 3	Year 3
Core text		Cosmic (Year 5 Reading Spine) 				
Purpose		To entertain – blog To persuade – persuasive letter				
Audience		Watton and Swaffham Times Peers in Year 5				

Year 6: vocabulary typical of informal speech, formal speech, passive voice, subjunctive form, past progressive form, cohesion across paragraphs, colons, semi-colons, dashes						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core text		Street Child 	Evolution	Mountain, rivers	Electricity	Animals including humans
Purpose	n/a	To discuss and to persuade Has the Christmas message been lost – homeless and poverty – Debate and balanced argument	To inform - explanation	To inform - information	To inform – explanation	To inform - biography
Audience	n/a	Peers in Year 6	Parents/carers	Peers in Year 6	Year 5	Parents/carers
Core text	Very ancient Civilisations (Stone age) – instructions for one of their inventions	Letter to help homelessness and poverty	Moth poem	Shackleton’s journey	living things and their habitats	Rap poem
Purpose	To inform - instructions	persuasion through an informal /formal letter	To entertain - poetry	To entertain – newspaper report	To discuss	To entertain- poetry



Heartwood Writing LTP 2024 – 2025



Audience	School Facebook page	Local MP	Collective Worship	Watton and Swaffham Times	Peers in Year 6	Year 5
Core text	Wolf Brother (reading spine) 		Moth poem		Dark Sky Park poem	Dead Man's Cove 
Purpose	To entertain – narrative writing		To entertain – narrative writing		To inform – explanation text	To entertain – detective stories
Audience	Year 5		Bookbugs and Dragontales		School facebook page	Swaffham library

Year 7 TNHA	<p>Utopian/ Dystopian</p> <p>The writing unit builds on knowledge of sentence structures and grammar linking to prior learning at KS2. Traditional cultural tales & personal voice/ perspective.</p>	<p>Authorial Intention Character Form- The novel Reader Theory Reading for Meaning</p> <p>At KS2 prior learning should include a range of stories and nonfiction. This unit builds on subject specific terminology. Exploration of themes inc. Poverty, morality, social conscience, laws, class structures; Victorian beliefs.</p>	<p>This cross-curricular unit focuses on social understanding of health and welfare topics; news and media production, delivery and reception unit builds up understanding of Cultures and Diversity linked to prior learning in KS2</p>	<p>Character Form- The Play Structure</p> <p>At KS2 prior learning should include a range of plays. This unit builds on subject specific terminology. Exploration of context, including gender roles, 16th century theatre, social attitudes/structures expectations.</p>	<p>Authorial Intention Form Poetry Structure Romanticism</p> <p>At KS2 prior learning should include a range, poetry. The unit builds on subject specific terminology. Focuses on contextual research; exploration of universal themes of nature and power; considering individual and cultural perspectives and traditions</p>	<p>Authorial Intention Character Form – The Novel Structure Reading for Meaning</p> <p>At KS2 prior learning should include a range of stories and nonfiction. This unit builds on subject specific terminology. Exploring themes including cultural and social identity; relationships; belief systems/ideologies; historical context – as relevant to individual text choices</p>
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